

Webinar Report on Inclusive Education

Organized by: The Department of Education in Collaboration with Internal Quality Assurance Cell (IQAC), Milli Al-Ameen College (for Girls).

Date: 10th May, 2023.

Location: Milli Al-Ameen College (for Girls), (online lecture)

Overview:

The Webinar on “Inclusive Education- Recent Policy and Development” organized by the department of Education in collaboration with Internal Quality Assurance Cell (IQAC), Milli Al-Ameen College (for Girls) was held with the aim of exploring to how the policy advocates the provisions for CwSN as per the Rights of persons with Disabilities (RPwD) Act, 2016. Inclusive education broadly encompasses the teaching-learning environment which is welcoming and supports all learners regardless of learning styles, abilities and disabilities. The Inclusive Education Policy objective is to ensure every student has access to an equitable and high-quality education that is culturally and linguistically responsive, accepting, and respectful in supporting and valuing their learning and diverse abilities. The event brought together esteemed Principal, teachers, scholars, authors, and students to delve into the principles of diversity, equity and inclusive if embedded within the school education system lays the foundation for access to schooling for all, a larger population joining the workforce and opportunities for lifelong learning for all learners.

Keynotes Speakers:

Dr. Ajoy Ghosh, Assistant Professor, Department of Education, St. Xavier’s College (Autonomous), Kolkata. The Speaker has spoken about analysis of the NEP has infused the aspects of disability inclusion throughout the policy document with a dedicated chapter on equitable and inclusive education, focusing on issues, challenges and recommendations for bridging the gaps reducing the disparities in access and participation of all learners.

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Conclusion and Recommendations:

The Webinar concluded with a call to further research and the organization of similar seminar or webinar to continue exploring the issue and recommendations for including children with disabilities has been subsumed in the policy and covered under the SEDGs i.e. Socio-Economically Disadvantaged Groups (SEDGs) which is an umbrella term covering gender identities, socio-cultural and socio-economic identities, geographical identities as well as disabilities. Inclusive education broadly encompasses the teaching-learning environment which is welcoming and supports all learners regardless of learning styles, abilities and disabilities. The policy recommends inclusion and equal participation of CwSN across all stage of school education and to inclusion such as resourcing school complexes and resource centres, engagement of special educators, capacity building of teaching-learning of teacher & special educators, teaching-learning materials and co-curricular activities such as arts, sports and vocational education etc, thus equipping all learners with 21st century skills.

Overall impact:

The webinar served as a crucial platform for revisiting and reinterpreting it helps foster a work environment in which no employee is excluded, marginalized, treated unfairly, or prevented from accessing any resources, responsibilities, opportunities or employment benefits. Inclusive education is a approach to education that emphasizes access to education under one roof for traditionally excluded groups- especially children with and without disabilities and those who speak minority languages etc. Simply put, inclusive education can greatly help reduce discrimination against children with disabilities and promote equality, access and rights to education and care. For that it is essential that schools try to include such learning methods in the curriculum.

Yours Sincerely

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